

Author Name	Author Degree	Author Affiliation	Brief Bio	Financial Disclosure	Non-Financial Disclosures
Aaron Ziegler	PhD	The Wellness Group for Voice, Speech, and Swallowing	Aaron Ziegler, PhD is Director and Speech-Language Pathologist at Wellness Group for Voice, Speech, and Swallowing, an independent practice servicing the US West Coast. Dr. Ziegler has been practicing clinically for more than 10 years in the area of voice and upper airway disorders.	The Wellness Group for Voice, Speech, and Swallowing, The Confident Clinician Cooperative, 2022 Invited ASHA Speaker,	Former Actor
Adithya Chandregowda	PhD, SLP		Dr. Adithya Chandregowda is an SLP associate professor at Nova Southeastern University. He received his PhD from University of South Florida. He completed a two-year (2017-2019) postdoctoral fellowship in medical SLP in the Department of Neurology, Mayo Clinic, wherein he served close to 1000 patients with various neurogenic communication disorders.	None	None
Alena Guggenheim	ND	Oregon Health and Science University	Dr. Alena Guggenheim, N.D. is an Assistant Professor of Anesthesiology and Perioperative Medicine at OHSU. Dr. Guggenheim specializes in the care of children and adults with chronic pain and joint hypermobility disorders with expertise in Ehlers-Danlos Syndrome and associated complex symptoms.	Employed by Oregon Health and Science University	No non-financial disclosures

Ali Heitzman	MS, SLP-CCC	Salem Health Hospital	Ali Heitzman, MS, CCC-SLP, is a speech language pathologist at Salem Health Hospital working in inpatient rehabilitation and acute care. Their research focuses on gender-affirming voice and communication for transgender and gender-diverse individuals with an emphasis on hormone replacement therapy's impact on respiration.	none	none
Alison Wong	BS	Portland State University, San Diego State University	Alison Wong (she/her) earned her B.S. in Family and Human Services from University of Oregon in 2015 and her certificate in Communication Sciences and Disorders from Portland State University in 2022. She will be attending San Diego State University starting Fall 2022 in their M.A. Speech-Language Pathology program.	No Financial Disclosures	Portland State University and San Diego State University Student
Ally Shongood	MS CFY-SLP	University Of Oregon	Ally Shongood MS CFY-SLP graduated from the University of Oregon in June of 2022. She has always had an interest in persons with aphasia and participated in the Aphasia Book Club as a Graduate Student Clinician in 2021.	None	No non-financial disclosures
Allyson Goodwyn/Craine			Allyson Goodwyn-Craine Pediatric Board Certified Specialist in Swallowing and Swallowing Disorders and IBCLC who works with medically complex infants who struggle with feeding challenges from breast, bottle, tube feedings to transition to solid foods. Ally works in the NICU, NICU Follow Up Clinic, outpatient treatment and cleft palate team.		

Allyson Goodwyn/Craine	M.S. CCC-SLP, BCS-S, IBCLC	Kaiser Permanente	Allyson Goodwyn-Craine Pediatric Board Certified Specialist in Swallowing and Swallowing Disorders and IBCLC who works with medically complex infants who struggle with feeding challenges from breast, bottle, tube feedings to transition to solid foods. Ally works in the NICU, NICU Follow Up Clinic, outpatient treatment and cleft palate team.	Salary compensation by Kaiser Permanente, waived conference fee for this presentation by OSHA, paid faculty for Therapy Insights, content writer for ASHA Leader, Ages and Stages, Feeding Matters.	Salary compensation by Kaiser Permanente, waived conference fee for this presentation by OSHA, paid faculty for Therapy Insights, content writer for ASHA Leader, Ages and Stages, Feeding Matters.
Amanda Stead	Ph.D., CCC-SLP, CHSE	Pacific University	Amanda Stead, Ph.D., CCC-SLP, CHSE is an associate professor at Pacific University in Oregon. She teaches courses in Communication and Aging, Aphasia, Progressive Neurological Disorders, and Counseling. Her research is in the area of evidenced-based education, simulation, and end-of-life care.	Paid employee of Pacific University; College of Education Endowed Professor funded to study simulation practices	No non-financial disclosures
Amber Yarbor	Bachelor of Science, Speech and Hearing Sciences	Portland State University	Amber Yarbor is a first year master of science student in Portland State University's Speech and Hearing Sciences graduate program. Her interests include neurogenic communication disorders following stroke, cognitive rehabilitation, and adult dysphagia. After graduation, she anticipates working with adult and geriatric populations.	No financial disclosures	No non-financial disclosures

Amy Rodriguez	Masters of Science	Oregon Health & Science University	Amy Rodriguez is a Spanish-English bilingual speech language pathologist who recently completed a clinical fellowship at the Institute on Development and Disability at OHSU in the Leadership Education in Neurodevelopmental and Related Disabilities program. Her clinical interest includes culturally diverse populations and craniofacial disorders. She graduated from Teachers College, Columbia University.	Salaried employee at OHSU	None
Andrea Ford	PhD	University of Minnesota	Andrea Ford, Ph.D., CCC-SLP, is a researcher in the Special Education Program in the Department of Educational Psychology at the University of Minnesota. Her research interest is in adult-child interactions and building expressive communication for young children with disabilities, including autism spectrum disorder.	This work is supported by an Institute of Education Sciences Grant (Award #R324A170032)	None
Andryce Andres	M.S., CCC-SLP	Shriners Children's Portland	Andryce Andres is a Speech-Language Pathologist at Shriners Children's in Portland. She completed a master's degree with the Bilingual Concentration through the Speech and Hearing Program at Portland State University. Andryce currently serves children with complex communication needs. She is passionate about serving culturally and linguistically diverse (CLD) AAC users.	Andryce Andres is an employee of Shriners Children's Portland.	Andryce Andres is a member of ASHA.

Audrey McMillion	Masters of Arts Special Education, Masters of Science Speech and Hearing Sciences	Child Development and Rehabilitation Center, Oregon Health and Sciences University	Audrey McMillion, MA, MS, CF-SLP, is a Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Speech-Language Pathology Clinical Fellow at the Child Development and Rehabilitation Center, Oregon Health and Sciences University.	none	none
Benjamin Reece	Ed.D.	University of the Pacific	Benjamin Reece is an assistant professor and clinical supervisor at the University of the Pacific. Benjamin has experience supervising student clinicians in the university clinic, in schools and in hospitals. He has also supervised SLPA's in schools.	Benjamin is an employee and received a salary from University of the Pacific	No non-financial disclosures
Bernadette Mayfield-Clarke	PhD		Bernadette Mayfield-Clarke, Ph.D. is a private practitioner/consultant, peer-reviewer for the DOE-OSER Grants and former administrator employed in various settings. She received her Ph.D. and Master's from Howard University and a Bachelor's Degree from Marquette University. She is an ASHA Fellow and the VP for Finance for the ASHA BOD, 2021-2023	Registration complimentary of Oregon Speech-Hearing Association	Member of ASHA BOD

Brad Hendershott	MS	Columbia Regional Inclusive Services	Brad Hendershott is a program administrator at Columbia Regional Inclusive Services, a state agency serving students with complex needs and low incidence disabilities. He worked as a school-based speech language pathologist and licensed autism specialist, assessing and serving children and youth from preschool through high school. Brad has been teaching a variety of courses at Portland State University for 13 years. By appointment of the Governor, he serves on the Oregon Commission for Autism Spectrum Disorder and the Behavior Analysis Regulatory Board. He has presented at several national and statewide conferences, and has authored and co-authored a number of technical support documents for the Oregon Department of Education.	No financial disclosures	No non-financial disclosures.
Brandon S. Eddy	M.A., CCC-SLP	Portland State University	Brandon Eddy is an Associate Clinical Professor in the Department of Speech & Hearing Sciences at Portland State University. He is also an SLP at Shriners Hospitals for Children, and a Research Associate with the REKNEW Lab at OHSU. He completed his M.A. at the University of Iowa.	Brandon Eddy is a salaried faculty member at Portland State University in the Department of Speech & Hearing Sciences.	Brandon Eddy is a member of ASHA, ASHA's SIG 12 (Augmentative & Alternative Communication), and the OSHA Conference Planning Committee.

Brett McCardel	MS, CCC-SLP		Brett McCardel, MS, CCC-SLP, is the owner and founder of Archways - Aphasia Rehabilitation Services, a private practice that specializes in providing speech and language services to people with aphasia. He is passionate about aphasia advocacy and promoting a Life Participation Approach to Aphasia.	Receives payment from Oregon Speech-Language and Hearing Association for this presentation, Owner of Archways-Aphasia Rehabilitation Services PLLC, Consultant work for Tactus Therapy.	None
Brittany Halladay	B.S.	Pacific University	Brittany Halladay, B.S. is a year one Communication Sciences and Disorders graduate student at Pacific University. She serves as a research assistant for the department and is interested in serving adults with acquired neurological and swallowing disorders. Additionally, she has a passion for bilingualism, diversity, and inclusion.	None	Research Assistant under Dr. Amanda Stead for Pacific University/ Student Rep for OSHA/ Member of OSHA Fall 2022 Conference Committee
Caitlin Fitzgerald	MS, CCC-SLP	Pacific University	Caitlin Fitzgerald is Assistant Professor and Director of Clinical Education at Pacific University in the School of Communication Sciences and Disorders. Her clinical background includes work with infants and children.	Full time salaried employee at Pacific University	None.
Caitlin Fitzgerald	MS, CCC-SLP	Pacific University	Caitlin Fitzgerald, MS, CCC-SLP is the Director of Clinical Education and assistant professor in the School of Communication Sciences & Disorders at Pacific University. Caitlin has specialized in pediatric medical speech-language pathology, including a focus on infant and cleft feeding, throughout her clinical and academic career.	Financial: Receives salary for full time employment at Pacific University	Non-financial: No non-financial disclosures
Cielo Hernandez Sanchez	N/A	Portland State University			

Cinthia Adair	M.S.	Legacy Health	Cinthia Adair is a speech-language pathologist who works in inpatient, outpatient, and acute care settings providing assessment and treatment across the lifespan. Her background is in education-based speech-language pathology and teaching. She enjoys merging her passion for higher education and clinical practice through extensive supervision and mentorship of graduate students.	Cinthia is employed by Legacy Health	No non-financial disclosures
Clay Santelman	B.A. and Post-Baccalaureate Certification	Portland State University	Clay Santelman is a current M.S. graduate student in the SPHR department at PSU. He is a member of the program's Medical Concentration and is interested in working with adult populations in the acute care rehabilitation setting.	No financial disclosures.	Enrolled as M.S. graduate student in the SPHR Department at PSU.
Dae Diamond-Melendez	B.A., OTD Candidate	Pacific University; Portland Public Schools	Dae is an Autistic occupational therapy doctoral candidate and paraeducator to neurodivergent adolescents, with a background in community organizing. Their professional interests include autistic self-advocacy, stimming and sensory regulation, and culturally competent support for autistic people of color. They are a passionate proponent of autistic self-diagnosis and self-determination.	None	None

Derek Daniels	PhD, CCC-SLP	Wayne State University	Derek Daniels, Ph.D., CCC-SLP, is an associate professor at Wayne State University. Dr. Daniels works clinically with people who stutter, and has participated in many self-help events, workshops, and clinical training programs for people who stutter, including Camp Shout Out. Dr. Daniels' research focuses identity, psychosocial experiences, and intersectionality.	Salaried employee of Wayne State University	Member of the leadership training team for Camp Shout Out (a therapeutic camp for youth who stutter).
Dr. Deanna Britton	PhD, CCC-SLP, BC-ANCDS	Portland State University; Northwest Center for Voice and Swallowing at Oregon Health & Science University	Deanna Britton is an Assistant Professor in the Department of Speech and Hearing Sciences at Portland State University (PSU), and at the Northwest Center for Voice and Swallowing in the Department of Otolaryngology (NWCVS) – Head and Neck Surgery at Oregon Health and Sciences University (OHSU) in Portland, Oregon. She is Board Certified in Neurogenic Communication Disorders in Adults by the Academy of Neurological Communication Disorders and Sciences (ANCDS).	Employed by OHSU and PSU; Royalties from Medbridge Education, Plural Publishing and Pro-Ed, Inc.; ASHA Registration waived for invited talk and organizing other invited talks.	ANCDS Executive Board - Secretary; ASHA Motor Speech Adult committee member
Elise Peltier	M.S. CCC-SLP	University of Oregon	Elise Peltier M.S. CCC-SLP is a Clinical Associate Professor at University of Oregon, Department of Communication Disorders and Sciences. She facilitates a Book Club for clients with aphasia. She is dedicated to serving clients and enhancing clinical training through collaborations with a diverse client case load and appreciation of each clinician's unique contributions to our field.	I receive a salary from the University of Oregon	No non-financial disclosures

Emily Adler Mosqueda	M.S.	University of Oregon	Emily Adler Mosqueda, M.S., CCC-SLP is an Assistant Clinical Professor and Supervisor in the department of Communication Disorders and Sciences at the University of Oregon and a bilingual speech-language pathologist. She is the lead clinical supervisor of the Young Child Center at the Speech-Language-Hearing Center at the University of Oregon's HEDCO Clinic in Eugene, OR.	No financial disclosures	No-non financial disclosures
Emily D Quinn	PhD	OHSU	Emily D. Quinn, Ph.D. CCC-SLP is an Assistant Professor in the Department of Pediatrics with an appointment in the Institute on Development and Disability at OHSU. Her clinical and research interests center on language interventions for children with intellection and developmental disabilities.	Employee at OHSU, Grant Funding from the U.S. Department of Education- Institute on Education Sciences, National Institutes of Health- National Center on Deafness and Communication Disorders (NIDCD), and American Speech-Language Hearing Foundation.	Executive Board Member of the Communication Matrix Foundation.
Emily Goble	BS	Portland State University	Emily Goble is a 2nd year graduate student in the Speech-Language Pathology Master's Program at Portland State University (PSU).	No Financial Disclosures	Portland State University Master's Student
Fetheya Alattar	Bachelor of Science, Speech and Hearing Sciences	Portland State University	Fetheya Alattar is a first year master's student in PSU's Speech and Hearing Sciences graduate program. She is interested in multilingual studies and child language development. She looks forward to working with children from multilingual backgrounds, including American Sign Language.	No financial disclosures	No non-financial disclosures

Frankie Dow	B.A.	Pacific University	Frankie Dow B.A. is a year one Communication Sciences and Disorders graduate student at Pacific University. She serves as a graduate assistant for the department and is interested in acquired adult neurogenic communication disorders and feeding and swallowing.	Receive financial compensation as a graduate assistant at Pacific University	Research Assistant under Dr. Amanda Stead at Pacific University
Gerasimos Fergadiotis	PhD, CCC-SLP	Portland State University	Gerasimos Fergadiotis is a Professor of Speech and Hearing Sciences at PSU. Dr. Fergadiotis' NIDCD-funded research is focused on developing psychometric applications for quantifying cognitive deficits in people with communication disorders. He collaborates closely with a team of clinical researchers, psychometricians, and computer scientists from the Pittsburgh VA and OHSU.	Gerasimos Fergadiotis receives salary from Portland State University and is supported by NIDCD/NIH (R01DC015999, R01DC018813).	No non-financial disclosures.
Greta West	M.S. CCC-SLP	Portland Public Schools	Greta West is a speech-language pathologist who has the immense pleasure of serving neurodivergent and disabled high school students in Portland, Oregon. Her areas of interest are neurodiversity, autism, executive function, inclusion, and the social model of disability. She has a never ending list of books to recommend.	None	None
Halie Kestermann	B.A.	University of Oregon Communication Disorders and Sciences	Halie Kestermann, B.A. is a master's student in the University of Oregon Communication Disorders and Sciences program. Her primary clinical interests are AAC, Naturalistic family-centered therapy, Autism Spectrum Disorder, and Fluency Disorders across the lifespan. She is looking forward to an Early Intervention externship.	No financial disclosures	No non-financial disclosures

Hannah Sanford-Keller	MS, CCC-SLP	Child Development and Rehabilitation Center/Institute on Development and Disability at OHSU	Hannah Sanford-Keller, M.S., CCC-SLP, is assistant professor and pediatric speech language pathologist at the Child Development and Rehabilitation Center/Institute on Development and Disability at OHSU. Ms. Sanford-Keller specializes in autism spectrum disorder, parent coaching models, and cleft palate/craniofacial disorders and is part of the Cleft Palate/Craniofacial Disorders programs at OHSU.	Financial: receives salary for full time employment at OHSU	Non-financial: Member of American Cleft Palate Craniofacial Association, SIG 5 (Craniofacial and Velopharyngeal Disorders) through ASHA
Helene Deiner	BS	Pacific University	Helene Deiner, B.S. is a year one Communication Sciences and Disorders graduate student at Pacific University. She serves as a graduate assistant for the department and is interested in Augmentative and Alternative Communication (AAC) and early childhood intervention.	I receive financial compensation as a graduate assistant at Pacific University	Research Assistant for Dr. Amanda Stead
Hillary Flood	MA	Columbia Regional Inclusive Services	Hillary Flood is a specialist with the Autism Training and Resource Center at Columbia Regional Inclusive Services. She is credentialed as a board certified behavior analyst and licensed special education teacher. She has previously served as a school-based Autism/Behavior Coach and is highly experienced in training and coaching others to implement evidence-based practices. Hillary owns her own business, Flood ABA Services, providing supervision for school-based BCBA candidates.	No financial disclosures.	PFA and SBT Credential Level 5

Jeff Conn	PhD, SLP-CCC	Portland State University	Jeff is an Associate Clinical Professor in the Speech and Hearing Sciences department at Portland State University. Jeff has supervised students in Accent Instruction, as well as the Gender Communication Lab providing gender-affirming voice and communication services for trans and gender expansive individuals.	Jeff is a full-time salaried Associate Clinical Professor at Portland State University	Member of ASHA (2013 to present), SIG 3, 10 and 14 member (2014 to present), Vice chair of L'GASP (2020 to present), Committee member ASHA Convention Topic Committee for Voice and Upper Airway (Nov 2021 to present)
Jenny Magallon	BS Communication Sciences and Disorder	Portland State University	Jenny Magallon, BS, is a second-year graduate student in the department of Speech and Hearing Sciences, at Portland State University. Her interests include assessment and treatment of bilingual children, in educational settings.	No financial disclosures	No non-financial disclosures
Jenny Peddicord	MA	The Hello Foundation	Jenny Peddicord is the clinic and business development director for The Hello Foundation. She is also a practicing speech-language pathologist.	No financial disclosures	No non-financial disclosures
Jessica L. Fanning	Ph.D., CCC-SLP	University of Oregon Communication Disorders and Sciences	Dr. Jessica L. Fanning is a Clinical Associate Professor in the Communication Disorders and Sciences program at University of Oregon and the director of the HEDCO Fluency Clinic. Areas of clinical specialization include speech fluency disorders, pediatric behavioral and emotional regulation and conduct disorders, ASD, and caregiver training. Current research interests include integrated research-to-practice graduate training, cross-age fluency support groups, and operationalizing modular approach to clinical decision-making for treating stuttering.	Dr. Fanning receives a salary from University of Oregon	No non-financial disclosures

Jessica Sheets	Bachelors of Science, Speech and Hearing Sciences	Portland State University	Jessica Sheets is a newly admitted student of Portland State University's 2022 Speech and Hearing Sciences graduate program. Her interests include early childhood intervention and social communication. During graduate school she hopes to focus on providing access to speech-language services for underrepresented and underserved populations.	No financial disclosures	No non-financial disclosures
Jill Dolata	PhD	Pacific University	Dr. Dolata is an Associate Professor in the School of Communication Sciences and Disorders at Pacific University and part-time faculty in the Autism Program in the Institute on Development and Disability at Oregon Health & Science University. Dr. Dolata is engaged in research related to autism identification and outcomes.	Dr. Dolata is a full-time salaried employee of Pacific University and a part-time salaried employee of Oregon Health & Science University. Dr. Dolata receives royalties from Brookes publishing for the sale of Ages and Stages Questionnaires: Social-Emotional, 2nd Edition.	Dr. Dolata is a past president of Oregon Speech-Language Hearing Association.
Jill Duthie	Ph.D.	University of the Pacific	Jill Duthie is a professor emerita and currently working as a clinical educator at the University of the Pacific. Jill developed the CHAT as a means of working with student clinicians and researched it's effectiveness in Oregon and California.	Jill is employed by the University of the Pacific	No non-financial disclosures
Jillian River Browy	BA	Portland State University	Jillian River is a current second year graduate student at Portland State University studying Speech and Language Sciences set to graduate this June and looking forward to beginning their clinical fellowship.	none	none

Jordan Tinsley	M.S., CCC-SLP	Pacific University	Jordan Tinsley, M.S. CCC-SLP is a clinical assistant professor in the School of Communication Sciences and Disorders at Pacific University. She teaches undergraduate and graduate courses, and coordinates clinical placements. Her clinical interests include voice disorders and gender affirming care. Her research currently focuses on the Scholarship of Teaching and Learning (SoTL).	Salaried by Pacific University since 2020	Co-chair of the OSHA Fall Conference 2022/ Higher Ed Faculty Representative for Pacific University & Chair of the Communications Committee for OSHA
Joshua D. Allison-Burbank	PhD, CCC-SLP	Johns Hopkins University	Joshua D. Allison-Burbank, PhD, CCC-SLP is Diné and Acoma Pueblo. Joshua is a speech-language pathologist and developmental scientist on the Navajo Nation. His research interests include community assessment, parent coaching, assessing the effects of stress on neurodevelopment, and the prevention of developmental delay in American Indian children.	No major financial disclosures to report other than the honorarium. I am a faculty member at Johns Hopkins University and work remotely.	No major financial disclosures to report other than the honorarium. I am a faculty member at Johns Hopkins University and work remotely.
Julianna Hollopeter	MS CFY-SLP	University of Oregon	Julianna Hollopeter M.S. CFY-SLP graduated from the University of Oregon in 2022. She participated in the Aphasia Book Club as a Graduate Student Clinician in the Fall of 2021. and plans to continue working with adults with cognitive communication needs.	none	No non-financial disclosures
Karen Drake	MS, SLP-CCC	Oregon Health Science University	Karen has over 30 years of experience as an SLP specializing in voice. She is cofounder of the Center for Voice and Swallowing at OHSU.	none	none

Karyssa Stonick	BS	Portland State University	Karyssa Stonick, BS was an undergraduate speech and hearing science student at Portland State University (PSU). Karyssa graduated in June 2022, and is now a post-baccalaureate student at PSU. Karyssa's research interests include dysphagia, Ehlers Danlos Syndrome, dysautonomia, systemic impacts of the immune system, and breathing-swallowing coordination impairments.	No financial disclosures	Member of the National Students of Speech, Language, and Hearing Association
Kate Griffin	M.A.	University of Oregon	Kate Griffith, M.A., CCC-SLP is a Clinical Supervisor in the department of Communication Disorders and Sciences at the University of Oregon. She has served multilingual children and their families as a speech-language pathologist for the past six years. She is a clinical supervisor of the Young Child Center and School-Aged Clinic at the Speech-Language-Hearing Center at the University of Oregon's HEDCO Clinic in Eugene, OR.	no financial disclosures	no non-financial disclosures
Kerry Callahan Mandulak	PhD, CCC-SLP	Pacific University	Kerry Callahan Mandulak, PhD, CCC-SLP is an Associate Professor in the School of Communication Sciences & Disorders at Pacific University. She has worked in the field of cleft and craniofacial conditions for 25 years, teaches coursework at the graduate level, and serves on the Board of Directors of Smile Oregon.	Financial: Receives salary for full time employment at Pacific University. Receives royalty payments for online professional development courses through SpeechTherapyPD.com.	Non-financial: Member of American Cleft Palate Craniofacial Association, member of SIG 5 in ASHA (Craniofacial and Velopharyngeal Disorders), member of Board of Directors for Smile Oregon

Kira Wright	MA	The Hello Foundation	Kira Wright, MA, CCC-SLP (she/her) is the VP of School-Based Services for The Hello Foundation in Portland, OR where she coaches and problem-solves with clinicians providing services in the public schools and via online therapy. She also provides therapy in remote southeastern OR through a hybrid model of onsite time, use of an SLPA, and streaming video.	Kira receives a salary from The Hello Foundation	Kira is the Telepractice Chair for the Oregon Speech-Language Hearing Association
Krysta Hamilton	B.S.	Portland State University	Krysta Hamilton is a first-year graduate student working towards her M.S. in Speech & Hearing Sciences at PSU. She is passionate about working with adults in medical settings with a variety of disorders, including dysphagia, aphasia, cognitive-communication and motor speech.	No financial disclosures.	Enrolled as M.S. graduate student in the SPHR Department at PSU.
Lauren Beckett	M.S., CCC-SLP	Oregon Health & Science University	Lauren Beckett, M.S., CCC-SLP, is a pediatric speech language pathologist who specializes in working with children with cleft palate and/or velopharyngeal dysfunction. Lauren is currently part of the multi-disciplinary Craniofacial and Cleft Palate Program at the Child Development and Rehabilitation Center (CDRC) at Oregon Health & Science University (OHSU).	Salaried employee at OHSU	None
Libby Jundt	BS	Portland State University	Libby Jundt (she/her) is a second-year graduate student in the department of Speech and Hearing Sciences at Portland State University. Her research interests include Spanish-English bilingualism, stuttering, culturally-responsive practices, and developmental disabilities.	Received RACC funding for this project	Libby was a student at Portland State University when this work was completed.

Loni Gobel	MS, CCC-SLP	Beaverton School District	Loni Gobel has been working as a Speech Language Pathologist in the Beaverton School District for 35 years. She has served students at all grade levels including the last 21 years at Aloha High School. She has particular interests in expressive language and the cultural richness of storytelling.	none	none
Madeline Amezcua Montano	N/A	Portland State University	Madeline is a junior at Portland State University perusing her bachelor's degree in psychology. She is a part of Build Exito: a supportive research program at PSU. This program has given her the opportunity to work in Dr. Kapantzoglou's lab for almost a year under the Speech and Hearing department.	Scholarship from Build Exito	No non-financial disclosure
Maria Kapantzoglou	Ph.D., CCC-SLP	Portland State University	Maria Kapantzoglou, Ph.D., CCC-SLP, is an associate professor in the department of Speech and Hearing Sciences, at Portland State University. She is the director of the Bilingual Research Lab. Her research focuses on evaluating and developing assessment tools to accurately differentiate bilingual children with language disorders from typically developing peers.	Salaried employee at Portland State University	No non-financial disclosures
Mariyam Moghaddas	B.A.	University of Oregon Communication Disorders and Sciences	Mariyam Moghaddas, B.A. is master's student in the University of Oregon Communication Disorders and Sciences program. Her primary clinical interests include stuttering, social communication, and using micro-counseling skills to address personal and environmental factors with clients. She is looking forward to focusing on social skills/communication in her upcoming externships.	No financial disclosures	No non-financial disclosures

Mary Mitchell	PhD, CCC-SLP	Pacific University	Mary is a Clinical Assistant Professor in the School of CSD at Pacific University. Mary's clinical and research interests include language/literacy disorders and supervision.	Mary is a full-time salaried employee at Pacific University.	None.
McKenna Stack	B.S.	Pacific University	McKenna Stack is a graduate student in Communication Sciences and Disorders at Pacific University. She is interested in working with neurodiverse individuals and adults with acquired neurological and swallowing disorders. She serves on the NSSLHA Board as Officer for Diversity, Equity, and Inclusion.	No financial disclosures.	No non-financial disclosures.
Megann McGill	PhD	Portland State University	Megann McGill, PhD, CCC-SLP (she/her) is an Assistant Professor and Clinical Supervisor in the Department of Speech and Hearing Sciences at Portland State University. Her research and clinical work focuses on stuttering, Spanish-English bilingualism, and telepractice.	Megann receives a salary from Portland State University.	Megann is the Co-Chair for the OSHA Conference Planning Committee and the OSHA VP of Scientific and Educational Affairs. She is also an ASHA member.
Melissa Fryer	MA, CCC-SLP	Pacific University	Melissa Fryer is clinical faculty, actively supervising year-round in the Pacific Psychology and Comprehensive Health Clinic. She also teaches in the graduate Seminar series and post-baccalaureate program. She coordinates and teaches a foundational interprofessional course in the College of Health Professions focusing on health equity.	Full time paid employee of Pacific University	None.

Melissa Ugianskis	MPH	Portland State University	Melissa Ugianskis, MPH, is a public health researcher and consultant for preventive intervention services. While finishing her post-baccalaureate coursework to enter the PSU master's program in speech-language pathology this fall, Melissa continues to be an advocate for lessening barriers to care within the Portland Metro area and beyond.	Melissa Ugianskis is an hourly paid student employee of the PSU Aphasia Lab	Enrolled as current post-baccalaureate student and prospective 2022-2024 MA graduate student in the Dept. of SPHR at PSU
Mia Cywinski	B.S.	Portland State University	Mia Cywinski is currently a first-year M.S. graduate student in the SPHR department at PSU. She is also a member of the program's Medical Concentration. She is interested in working with stroke and TBI survivors in acute or rehabilitation settings.	Paid student employee of PSU Aphasia Lab. Also received tuition remission for the 2021-2022 school year.	Enrolled as M.S. graduate student in the SPHR department at PSU.
Miyoko Patricelli	M.A.	University of Oregon	Miyoko Patricelli, M.A., CCC-SLP is an Assistant Clinical Professor and Supervisor in the Department of Communication Disorders and Sciences at the University of Oregon. She supervises in the Augmentative and Alternative Communication Clinic at the Speech-Language-Hearing Center at the University of Oregon's HEDCO Clinic in Eugene, OR. She is also the Co-Director for Project PANGAEA (Preparing a New Generation of Early Autism educators), an interdisciplinary training grant for Communication Disorders and Sciences students and Early Intervention/Early Childhood Special Education students with an emphasis on supporting young children with Autism.	No financial disclosures	No non-financial disclosures

Molly Cohen	B.S.	Portland State University	Molly Cohen is a current M.S. graduate student in the SPHR department at PSU. She is a member of the program's Medical Concentration and is interested in working with adult populations across a variety of settings.	No financial disclosures.	Enrolled as M.S. graduate student in the SPHR Department at PSU.
Monica Vinson	M.S., CCC-SLP	Mason General Hospital (WA)	Monica Vinson, M.S., CCC-SLP, is a speech-language pathologist currently providing inpatient and outpatient services at Mason General Hospital in Washington. She is passionate about patient advocacy and counseling, particularly within the context of progressive neurological disorders.	Received financial compensation for acting as a standardized patient in the simulation	no non-financial disclosures
Nadia Magee	M.S., CF-SLP	Portland Public Schools	Nadia Magee is currently completing her Clinical Fellowship in Speech and Hearing Sciences. Her professional interests include sociolinguistics, language and literacy development, multiculturalism, and inclusion in physical and digital spaces. Following graduation, she plans to work in K-12 educational settings, eventually pursuing a doctoral degree in Communicative Sciences.	None	None
Nahom Tekleab	BA	Pacific University	Nahom Tekleab B.A. is a year one Communication Sciences and Disorders graduate student at Pacific University. He serves as a graduate assistant for the department and is interested in developmental delay, speech sound disorders and early intervention.	Receive financial compensation as graduate assistant	Research assistant for Dr. Amanda Stead.

Nicole Hansen	MS Speech and Hearing Sciences	PSU Alumna	Nicole Hansen is a graduate of the Portland State University Speech-Language Pathology Master’s program and currently working as a clinical fellow. Her interests include pediatric feeding, neurolinguistics, and linguistically diverse populations.	None	None
Paul Michael	Ph.D	Pacific University	Paul Michael Ph.D., is a professor in Pacific University's School of Graduate Psychology. His areas of focus include applying meta-analysis to synthesize and evaluate literature in a variety of topic areas; examining the constructs of statistics and research anxiety, as well as attitudes towards statistics and attitudes towards research methods.	Receives salary from Pacific University	No non-financial disclosures
Peter Flipsen Jr	PhD	Pacific University, Oregon	Peter Flipsen Jr. is a Professor at Pacific University, Oregon. He teaches courses in phonetics, research methods, and speech sound disorders. His research focuses on speech and language development in children with cochlear implants, measuring speech intelligibility, and the treatment of persistent speech errors in older children and adolescents.	No financial disclosures	Non non-financial disclosures

Phuong Lien Palafox	CCC-SLP		Phuong Lien Palafox is a Vietnamese-Chinese speech-language pathologist and author. Her time is spent empowering clients and educators internationally. Phuong invests in Cultural Responsiveness and Communication Advocacy. Her work has been featured in various publications. She is the author of The Heartbeat of Speech-Language Pathology. Find more information at www.phuonglienpalafox.com .	Phuong Lien Palafox, LLC, receives compensation from the Oregon Speech-Language & Hearing Organization (OSHA) for providing professional development for the annual OSHA Fall Conference. Phuong does not receive royalties for resources mentioned within her presentation. Phuong Lien Palafox, LLC, does not have any non-financial relationships to OSHA to disclose.	Phuong Lien Palafox, LLC, receives compensation from the Oregon Speech-Language & Hearing Organization (OSHA) for providing professional development for the annual OSHA Fall Conference. Phuong does not receive royalties for resources mentioned within her presentation. Phuong Lien Palafox, LLC, does not have any non-financial relationships to OSHA to disclose.
Rachel Moore	M.S., CCC-SLP	Lane Education Service District	Rachel Moore is a Speech Language Pathologist and AAC Specialist with Lane Education Service District in Eugene. She is an alumni of Pacific University and PSU. Rachel loves working with individuals with complex communication needs and does so using hands-on lesson plans, including cooking, STEM projects, and superhero themed lessons.	Financial disclosures - Employed by Lane ESD	Non- Financial disclosures - Employed by Lane ESD
Ramya Konnai	PhD	Henry Ford Health	Ramya Konnai is a senior Speech Language Pathologist at Henry Ford Health, MI. She graduated with her Ph.D. from Bowling Green State University, OH in 2012. She has 19 years of clinical experience. Her clinical and research interests are in the areas of voice, dysphagia, and adult neurological disorders.	Ramya Konnai is a paid employee of Henry Ford Health, Michigan.	

Ruchi Kapila	MS, CCC-SLP	Kapila Voice and Speech Services	Ruchi (she/they) is an SLP, presenter, vocalist and sole proprietor of Kapila Voice and Speech Services, providing gender affirming singing and speech voice services in private practice with Kapila Voice and Speech Services. They are a founding member of Trans Voice Initiative (TVI), a volunteer member of SLPs of Color, and volunteers for Festival Opera in Walnut Creek.	Proprietor of Kapila Voice and Speech Services	ASHA member, co-creator and co-host of The Hyndsyte Project podcast, Director of Social Media, Equity Diversity and Inclusion (EDI) committee member, and board member for Festival Opera in Walnut Creek, CA.
Ryan DePauw	Bachelor of Science (as of 4/30)	Portland State University	Ryan DePauw is a recent graduate from Portland State University where he completed both his undergraduate and graduate studies in Speech and Hearing Sciences. He loves working with children and is currently in his Clinical Fellowship at Bold Pediatric Therapy Center in Beaverton.	No financial disclosures.	Former Actor
Samantha Stidham	B.A., M.S. candidate June 2022	Portland State University	Samantha Stidham is a second-year student in Portland State University's Speech & Hearing Sciences Department. Her research and clinical interests include augmentative and alternative communication, particularly alternative access methods. She is looking forward to her clinical fellowship collaborating with pediatric clients and their families in an outpatient setting.	No financial disclosures	Samantha Stidham is a member of NSSLHA, ASHA, ASHA's SIG 12 (Augmentative & Alternative Communication), and the OSHA Conference Planning Committee.

Sara Mansfield	M.S., CCC-SLP, ATP	Lane Education Service District	Sara has worked in the field of Speech Language Pathology since 2002. She specializes in Augmentative Alternative Communication, Feeding & Swallowing in the schools, and social communication. She works full time at Lane Education Service District in Eugene, Oregon. Additionally, she shares a private practice, Clyr Ink Press, with her husband.	Financial disclosures - Employed by Lane ESD	Non-Financial disclosures - Employed by Lane ESD
Sarah Elkinton	MS Speech and Hearing Sciences	PSU Alumna	Sarah Elkinton is newly graduated from Portland State University's Speech-Language Pathology Master's program. Her interests include cognition, language, multicultural communication styles and the overlap of the work of the SLP and social justice worker. She is currently working on completing her clinical fellowship.	None	I am a cis-gender heterosexual PSU alumna.
Sophie Millon	MS	Portland Public Schools	Sophie Millon is a dually-certified speech-language pathologist and Board Certified Behavior Analyst (BCBA). As such, she is committed to promoting interprofessional education and collaboration. Sophie is passionate about supporting individuals experiencing severe interfering behavior in achieving their communicative potential while respecting their autonomy, culture, and strengths.	Board Certified Behavior Analyst (BCBA) at Employed by Portland Public Schools (not paid to present)	PFA and SBT Credential Level 5

Stacey Steel	MS, CCC-SLP	Portland State University	Stacey Steel is a Research SLP at PSU's Aphasia Lab working on a NIH-funded grant to develop a flexible computer-adaptive test that applies advanced quantitative technology to assess the nature and severity of impaired word retrieval in people with aphasia. She does PRN clinical work at an inpatient rehab unit.	Stacey Steel is supported by NIDCD/NIH (R01DC018813)	No non-financial disclosures
Stephanie De Anda	Ph.D	University of Oregon	Stephanie De Anda, PhD CCC-SLP, is an Assistant Professor in the department of Communication Disorders and Sciences at the University of Oregon and a bilingual speech-language pathologist. Her research interests include understanding language acquisition in typically and atypically developing English- and Spanish-speaking monolingual and bilingual children.	No financial disclosures	no non-financial disclosures
Taylor Allen	BS	Portland State University	Taylor Allen (she/they) is a second-year graduate student in the Department of Speech and Hearing Sciences at Portland State University. Their research interests include Spanish-English bilingualism, culturally-responsive practices, and working with people who stutter.	Received RACC funding for this project	Taylor was a student at Portland State University when this project was completed.
Taylor Paden-Matsuzaki	MS in Communication Sciences and Disorders	Recently graduated Grad Student	Recently Graduating from Pacific University with a focus on gerontology studies and stroke/TBI rehabilitation. Interested in this population primarily because of family members that have experienced symptoms of CTE. My dad and myself played collegiate sports.	No non-financial disclosures	No non-financial disclosures

Taylor Whelchel	B.A. Psychology	Pacific University	Coming to the field of SLP from an educational and professional background in psychology, ECE, and ABA, Taylor is a 1st year graduate student. She intends to pursue a clinical career in the schools, and is interested in authentic assessment, neurodiversity, AAC, disability advocacy, and special education policy.	Paid Graduate Assistantship at Pacific University, under Dr. Mary Mitchell and Professor Jordan Tinsley	No non-financial disclosures
Teresa Roberts	EdD, CCC-SLP	Portland State University	Teresa Roberts, EdD, CCC-SLP (she/her) works as a Clinical Assistant Professor in the Department of Speech and Hearing Sciences at Portland State University. Her teaching and research interests include child language development and disorders, multiculturalism, and inclusive pedagogy.	Teresa receives a salary from Portland State University.	Teresa is an ASHA and OSHA member.
Terra Demien	High School Diploma	None	Terra is a recent graduate of Grant High School in Portland, OR. She was diagnosed autistic at age 6, and spent her school career receiving special education services. She plans on going to PCC and then finishing a four year engineering degree at OSU.	None	None