

Addressing Social Skills and Fluency Disorders in School-age Children and Adolescents

Course Descriptions

This one-day workshop will focus on two topics relevant to school-age children and adolescents, with the social skills topic presented before lunch (2.25 hours) and the fluency disorders after lunch (3.25 hours). Topic areas to be addressed include the following:

- **A True Life Skill: Addressing Social Skills & Social Communication Needs**
 - Current social skills and social communication assessments that facilitate intervention target selection
 - Review evidence-based intervention approaches used for social skills and social communication
 - Bridge evidence-based intervention approaches with commonly used curricula addressing social skills & social communication needs
 - Review intervention resources that address social skills and social communication needs (children, adolescents, and young adults)
- **Assessing & Treating Fluency Disorders in School-age Children**
 - Align with WHO-ICF to assess stuttering and cluttering
 - Assessment tools for addressing speech fluency, communication attitudes and abilities, quality of life across clients and caregivers
 - Differential diagnosis features when evaluating preschool stuttering
 - Differential diagnosis features for determining stuttering vs. cluttering
 - Review fluency-enhancing strategies across evidence-based intervention programs
 - Align with WHO-ICF to treat stuttering & cluttering

Friday, March 6, 2020 – 9:00 am - 4:00 pm
Streaming live from InterMountain ESD in Pendleton to participating locations in Oregon and Washington.

5th Annual OSHA SPRING CONFERENCE

With four years of informative topics and motivating speakers, the OSHA Spring Conference has become an important annual event for speech-language communities in Oregon and Washington. In addition to a live location in Pendleton, Oregon, the 2020 Spring Conference will be live-streamed to participating sites across Oregon and Washington.



About the Presenters

Frank Bender is a Clinical Assistant Professor in the Communication Disorders and Sciences program at University of Oregon. Dr. Bender is a certified provider for the PEERS social skills curriculum via UCLA's Semel Institute for Neuroscience and Human Behavior. Dr. Bender served as the president of the Oregon Speech-Language-Hearing Association in 2004.

Jessica L. Fanning is a Clinical Associate Professor in the Communication Disorders and Sciences program at University of Oregon and the Director of the HEDCO Fluency Center. Areas of clinical specialization include fluency disorders, ASD, and caregiver training for enriched pediatric development. Current research interests include integrated research-to-practice graduate training in fluency disorders, cross-age models of intervention support groups, and using a modular system to organize clinical decision-making with integrated fluency interventions.

Presenters' Disclosures

Financial: Dr. Bender received a speaking fee as an invited lecturer at this conference and receives a salary from UO-CDS program. Dr. Fanning waived speaking fee for this conference and receives a salary from UO-CDS program.

Non-Financial: Dr. Bender has no relevant nonfinancial relationships. Dr. Fanning volunteered to co-direct the OSHA Spring Conference.

Learning Objectives

Following the *Social Skills course (2.25 hours)*, learners will be able to:

1. Identify current assessment tools being used to measure social communication and social skill performance.
2. Explain different evidence-based intervention approaches to address social communication and social skills needs.
3. Identify the currently used evidence-based curricula for social communication and social skills remediation.
4. Review and compare samples of the provided resources and formulate an intervention integration strategy.

Following the *Fluency Disorders course (3.25 hours)*, learners will be able to:

1. Identify assessment tools to measure functional, emotional, and social areas of interest related to fluency disorders (stuttering, cluttering).
2. Accurately demonstrate at least three fluency-enhancing strategies and provide rationale for when those strategies would be used within an integrated approach to treating fluency disorders.
3. Discuss the integral features to differentially diagnose developmental stuttering from cluttering.

Schedule/Agenda

8:00-8:30	Participating Sites connect to conference via Zoom
8:30-9:00	Check-in/Onsite Registration
9:00-10:15	Selecting targets based on skills assessment & choosing evidence-based interventions to address needs
10:15-10:30	<i>Morning Break</i>
10:30-11:30	Evidence-based intervention, commonly used curricula & resources
11:30-12:30	<i>Lunch</i>
12:30-12:45	Stuttering & Cluttering, characteristics & terms
12:45-2:00	WHO-ICF aligned assessment for stuttering & cluttering
2:00-2:15	<i>Afternoon Break</i>
2:15-3:00	Fluency intervention ingredients & strategies
3:00-4:00	WHO-ICF aligned treatment targets for fluency disorders

Sponsorship & Costs

This conference is sponsored by the Oregon Speech-Language & Hearing Association (OSHA). Video streaming & meeting space are provided by the participating site. Please check with participating sites about food & beverage availability.

Thank you to the planning committee for the 5th Annual OSHA Spring Conference:

Lyndsay Duffus, Tonya Smith, Susan McKey, Laureal Williams, & Jessica Fanning.

How to Register

Individual clinicians must participate at one of the participating ESD sites to access the live stream and engage in networking and collaborative activities.

Participating sites are detailed on the registration form (next page).

ESD Site Participation: If you want your district to participate by hosting a remote site for live-streaming, please contact your district head and request they contact Tonya Smith at the InterMountain Education Service District (email: Tonya.Smith@imesd.k12.or.us).

Individual Clinician Registration: Completed registration (online or paper) must be received by the OSHA office by February 21 to be eligible for the early registration discount. Online registration will remain open until March 2. If you need to register after March 2, contact the OSHA office at 503-378-0595. On-site registration will be available at the live event in Pendleton on March 6 (8:30am).

Continuing Education Information

ASHA CEU Processing Fee: There is a \$5.00 processing fee for the Oregon Speech-Language & Hearing Association to report your CEUs to ASHA. This fee is charged by OSHA, not ASHA. In order to record your ASHA CEUs, you must include \$5.00 with your registration fee and complete an ASHA Participant form and course evaluation form before leaving the event. These forms will be included in the registration materials of those who prepay for CEUs.

Program Completion Requirements: Participants are expected to be present for the entire program. Individuals who are not present for the full program will not be recommended for ASHA CEUs. You must sign out at the end of the day to earn CEUs. No partial credit will be provided.

ASHA CE Registry Info: An annual ASHA CE Registry fee is required to earn ASHA CEUs. The participant pays ASHA CE Registry fees directly to the ASHA National Office. The annual ASHA CE Registry fee allows registration of an unlimited number of ASHA CEUs for the calendar year. Contact the ASHA CE staff at 800-498-2071 for CE Registry fee subscription and CE Registry eligibility information.

State Licensure Hours: A Certificate of Attendance will be provided at the conclusion of the conference. Retain the certificate for upcoming license renewal with Oregon Board of Examiners for Speech-Language Pathology and Audiology.



The Oregon Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for **0.55 ASHA CEUs** (Intermediate Level; Professional Area).

Additional Policies

Cancellations/Refunds: If OSHA cancels a program, registration fees will be refunded in full. If OSHA reschedules a confirmed program and a registrant can no longer attend, registration fees will be refunded in full. If registrant cancels 24 hours prior to the event (before 9 am Thursday, March 5, 2020), the registration fee will be refunded, less a \$10 processing fee. To cancel 24-hours in advance, registrants can notify the OSHA office by phone, fax, or email. Registrants do not attend and/or do not notify the OSHA office before 9:00am Thursday March 5th will not receive a refund.

Complaints: Complaints regarding a continuing education offering should be directed to the OSHA office (www.oshastaff@gmail.com or 503-378-0595) within 30 days of the event. If the complaint is not satisfactorily resolved, the registrant may petition Dr. Rik Lemoncello, Vice President of Science and Education, at OSHA for a full refund of registration fees or another agreed-upon resolution of the complaint. Contact the OSHA office at oshastaff@gmail.com for additional information.

5th Annual OSHA Spring Conference

Addressing Social Skills and Fluency Disorders in School-age Children & Adolescents

featuring Drs. Frank Bender and Jessica L. Fanning

To register online, please visit: www.oregonspeechandhearing.org

To register by paper, please complete the form below and
return this page to the OSHA office (address below).

Participating sites include: Intermountain ESD (Pendleton & La Grande), Baker School District (Baker City), Canby School District (Canby), Columbia Regional Program (Portland), Forest Grove School District (Forest Grove), Grant County ESD (John Day), Harney ESD (Burns), High Desert ESD (Redmond), Lane County ESD (Eugene), Lake County ESD (Lakeview), Malheur ESD (Vale), North Central ESD (Condon, OR), North Central ESD (Wenatchee, WA), Northwest Regional ESD (Hillsboro), Southern Oregon ESD (Medford), University of Oregon (Eugene), and Willamette ESD (Salem & McMinnville).

Additional sites will be added as they are confirmed.

Registration Fees

Early Registration on or before February 21:

\$55.00 Professional, OSHA member
\$70.00 Professional, non-OSHA member
\$30.00 Paraprofessional, OSHA member
\$45.00 Paraprofessional, non-OSHA member
\$ 5.00 ASHA CE Processing Fee

Registration after February 21:

\$65.00 Professional, OSHA member
\$80.00 Professional, non-OSHA member
\$40.00 Paraprofessional, OSHA member
\$55.00 Paraprofessional, non-OSHA member
\$ 5.00 ASHA CE Processing Fee

Please circle your level of registration above. Total Payment Included: \$ _____

Registration Form

NAME: _____

SLP SLP-A Other: _____

MAILING _____

ADDRESS: _____

PHONE: _____ EMAIL: _____

Site where you will participate: _____

Use TBD if you are undecided about the location – OSHA staff will contact you to confirm.

Contact the site to determine if food and/or beverages will be provided.

Payment Method (circle one): Check Visa MasterCard American Express Discover

Please make checks payable to "OSHA."

Credit Card # _____

Credit Card Expiration: _____ CVV Security Code: _____

Billing Address: _____

Name on Credit Card: _____

Authorizing Signature: _____

Please mail completed form to: OSHA, 1284 Court St NE, Salem, OR 97301
Or fax to (503) 364-9919