

OSHA Fall Conference 2020
Speaker Disclosures
Sorted by Presenter Last Name

Presenter First Name	Presenter Last Name	Session Title	Financial	Non Financial
Kristi	Atkins	Professionals' Perceptions of AAC Supports and Use in Classroom Settings	Kristi L. Atkins is an employee of Oregon Health & Science University. This research is funded by a IES grant number ***R324B190024.	Kristi L. Atkins has no relevant non-financial relationships to disclose.
Lelac	Badakian	Changing Lives through Return to Work Opportunities for Adults with Acquired Brain Injury	Lelac Badakian has no relevant financial relationships to disclose.	Lelac Badakian has no relevant non-financial relationships to disclose.
Kimberly	Baglien	COVID-19 & Acute Care: Special Considerations and Professional Practice	Kimberly Baglien has no relevant financial relationships to disclose.	Kimberly Baglien has no relevant non-financial relationships to disclose.
Kimberly	Baglien	FEES Practice Changes Amid COVID-19	Kimberly Baglien has no relevant financial relationships to disclose.	Kimberly Baglien has no relevant non-financial relationships to disclose.
Reva	Barewal	Transitional Foods: Updates on Their Behavior, Use, and Benefits in both the Adult and Pediatric Populations	Reva Barewal is the owner of Taste For Life, LLC. This is a mission-based company focused on research, innovation, and education in dysphagia food products, and has created a transitional cracker line which were used as test samples in one of the studies mentioned.	Reva Barewal has no relevant non-financial relationships to disclose.
Reva	Barewal	Use of Enhanced Foods to Reduce Malnourishment in Nursing Homes	Reva Barewal solely owns and operates the company, Taste for Life LLC, that manufactures the Savorease snacks used in this research study. She have ownership of the intellectual property associated with the development of the snack product.	Reva Barewal has no relevant non-financial relationships to disclose.
Eddie	Barnhart	The WEST-P: An Interactive Tool for Evaluating Standardized Tests	Eddie Barnhart has no relevant financial relationships to disclose.	Eddie Barnhart has no relevant non-financial relationships to disclose.
David	Bayne	Developing a Hospital-Based Simulation Lab for Increased Educational Exposure	David Bayne has no relevant financial relationships to disclose.	David Bayne has no relevant non-financial relationships to disclose.
David	Bayne	Supporting Students, Clients, and Colleagues Who Identify as LGBTQIA+	David Bayne has no relevant financial relationships to disclose.	David Bayne has no relevant non-financial relationships to disclose.
David	Bayne	Use of Enhanced Foods to Reduce Malnourishment in Nursing Homes	David Bayne has no relevant financial relationships to disclose.	David Bayne has no relevant non-financial relationships to disclose.
Sarah	Breeze	FEES Practice Changes Amid COVID-19	Sarah Breeze has no relevant financial relationships to disclose.	Sarah Breeze has no relevant non-financial relationships to disclose.
Janet H.	Brockman	Advanced Training to Support Cleft-Related Speech Outcomes in Oregon	Janet H. Brockman is a Part Time Employee at the Institute on Development & Disability at Oregon Health & Science University.	Janet H. Brockman is a member of ASHA Special Interest Group 5 and Group 19, Member of American Cleft Palate – Craniofacial Association.
Janet H.	Brockman	Evaluation of Speech Disorders Associated with Cleft Palate/Velopharyngeal Dysfunction	Janet H. Brockman is a Part Time Employee at the Institute on Development & Disability at Oregon Health & Science University.	Janet H. Brockman is a member of ASHA Special Interest Group 5 and Group 19, Member of American Cleft Palate – Craniofacial Association.
Janet H.	Brockman	Overview on Feeding an Infant with a Cleft Palate	Janet H. Brockman is a paid employee at Oregon Health & Science University working on cleft/craniofacial team.	Janet H. Brockman is a member of ASHA Special Interest Group 5, Member of American Cleft Palate – Craniofacial Association.
Janet H.	Brockman	Therapy Techniques for Speech Disorders Associated with Repaired Cleft Palate	Janet H. Brockman is a Part Time Employee at the Institute on Development & Disability at Oregon Health & Science University.	Janet H. Brockman is a member of ASHA Special Interest Group 5 and Group 19, Member of American Cleft Palate – Craniofacial Association.
Mary	Burns	Comprehensive Evaluation of Adult Dysphagia: Getting the Whole Picture	Mary Burns is an owner of Overland Speech and Swallowing Rehabilitation. She is a Florida Dysphagia Institute – MDTP Instructor. She is a clinical mentor at the Medical SLP Collective.	Mary Burns is an Instructor of the McNeil Dysphagia Therapy Program for Florida Dysphagia Institute. She is on the Board of Director of Stroke Awareness Oregon.
Mary	Burns	Rethinking Dysphagia Exercise	Mary Burns is an owner of Overland Speech and Swallowing Rehabilitation. She is a Florida Dysphagia Institute – MDTP Instructor. She is a clinical mentor at the Medical SLP Collective.	Mary Burns is an Instructor of the McNeil Dysphagia Therapy Program for Florida Dysphagia Institute. She is on the Board of Director of Stroke Awareness Oregon.

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Taelor	Carter	Changing Lives through Return to Work Opportunities for Adults with Acquired Brain Injury	Taelor Carter has no relevant financial relationships to disclose.	Taelor Carter has no relevant non-financial relationships to disclose.
H. Sheen	Chiou	Participation-Based Clinical Practices: Aphasia, Dementia, and Cultural Diversity	Hsinhuei Sheen Chiou is a full-time full professor employed by Minnesota State University, Mankato.	Hsinhuei Sheen Chiou has professional affiliations with: the Academy of Neurologic Communication Disorders and Sciences (Finance Committee), the Asian Pacific Islander Speech-Language-Hearing Caucus (Co-president), ASHA, ASHA SIG 2, SIG 14, SIG 17, ASHA Diversity Enhancement Community, the Minnesota Speech-Language-Hearing Association, Aphasia Access, the Mankato/North Mankato Act on Alzheimer's Action Team (member), and Minnesota Connect Aphasia Now (Speech-Language Pathologist/Clinical Supervisor)
Alatasi	Clancy	FEES Practice Changes Amid COVID-19	Alatasi Clancy has no relevant financial relationships to disclose.	Alatasi Clancy has no relevant non-financial relationships to disclose.
Katie	Coles	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Katie Coles has no relevant financial relationships to disclose.	Katie Coles has no relevant non-financial relationships to disclose.
Alexandria	Cook	Professionals' Perceptions of AAC Supports and Use in Classroom Settings	Alexandria Cook is employed by Oregon Health & Science University Communication Matrix Foundation. This work is supported by a grant from the Institute of Educational Sciences: R324B190024.	Alexandria Cook is on the board of the Communication Matrix Foundation.
Carrie	Crino	Dysphagia Management after Posterior Fossa Tumor Resection in a Pediatric Patient	Carrie Crino has no relevant financial relationships to disclose.	Carrie Crino has no relevant non-financial relationships to disclose.
Carrie	Crino	Late Stage Radiation Effects in Pediatric Dysphagia: A Case Report	Carrie Crino has no relevant financial relationships to disclose.	Carrie Crino has no relevant non-financial relationships to disclose.
Lauren	Cycyk	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Lauren Cycyk was the primary investigator on a grant awarded to Oregon Health & Sciences University and the University of Oregon to support the research presented in this proposal.	Lauren Cycyk has no relevant non-financial relationships to disclose.
Linda	D'Onofrio	OMD As A Cause of Malocclusion & Suboptimal Facial Development	Linda D'Onofrio references that she is a paid presenter for the live and online versions of a lecture by the same name.	Linda D'Onofrio is a member of the American Speech-Language Hearing Association and the American Association of Physiological Medicine and Dentistry. She is a past president of the Oregon Speech-Language Hearing Association. She is the Administrator for the Oromyofunctional Study Group on Facebook.
Stephanie	De Anda	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Stephanie De Anda is a full time Assistant Professor at the University of Oregon. NIH grant (ID: K23DC018033) provides partial funding for salary, as well as funding for data collection and dissemination.	Stephanie De Anda has no relevant non-financial relationships to disclose.
Diana	Deaibes	Hands-On Practice with Intervention Techniques in AAC	Diana Deaibes has no relevant financial relationships to disclose.	Diana Deaibes is an ASHA member and an, ASHA SIG 12 member.
Qiana	Dennard	Graduate Students' Perspectives toward Telepractice during the COVID-19 Global Pandemic	Qiana Dennard has no relevant financial relationships to disclose.	Qiana Dennard has no relevant non-financial relationships to disclose.
Richa	Deshmukh	Swimming Against the Currents of Work-Related Stress in Healthcare	Richa Deshmukh has no relevant financial relationships to disclose.	Richa Deshmukh assists breathwork and meditation as a volunteer for the Art of Living Foundation.
Claudia	DiFalco	Qualitative Analysis of a Student Experience in a Dementia Practicum	Claudia DiFalco receives a stipend as a Graduate Assistant to Dr. Stead.	Claudia DiFalco is a student at Pacific University where practicum is offered.

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Kyla	Dirks	FEES Practice Changes Amid COVID-19	Kyla Dirks receives a paid salary from OHSU and works part-time for Legacy (RIO), Kaiser Permanente, and is an Adjunct Clinical Instructor at Pacific University.	Kyla Dirks is an acute care SLP and an OSHA and ASHA member.
Jill	Dolata	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Jill Dolata has no relevant financial relationships to disclose.	Jill Dolata has no relevant non-financial relationships to disclose.
Amy	Donaldson	Socialsibs Intervention: Preliminary Outcomes with a Child on the Autism Spectrum with Complex Communication Needs	Amy Donaldson has no relevant financial relationships to disclose.	Amy Donaldson is an Associate Professor in Department of Speech & Hearing Sciences.
Brandon	Eddy	Hands-On Practice with Intervention Techniques in AAC	Brandon Eddy is supported by RERC NIDILRR grant #90RE5017, NIH grant #2RO1DC009834-06A1 (Dr. Melanie Fried-Oken, P.I.)	Brandon Eddy is an ASHA member, ASHA SIG 12 member, and ASHA SIG 10 member.
Danai Kasambira	Fannin	Multicultural Considerations for Families of Children with Complex Communication Disorders	Danai Kasambira Fannin receives a salary from North Carolina Central University; grant funds from NCCU/UNC-CH Collaboratory Advanced Center for COVID-19 Related Disparities (ACCORD) grant (CARES Act) \$34,263: "Experiences of African American Caregivers of Children with Autism: Rurality and Resources During the COVID-19 Pandemic," and P20 MD000175-13, National Institute on Minority Health and Health Disparities NCCU Center for Translational Health Equality Research.	Danai Kasambira Fannin's two children are autistic and receive IEP services in public schools. She is a member of ASHA and NBASLH. She is a member of the ASHA Multicultural Issues Board, the ASHA SIG 14 Professional Development Manager, and the CAPCSD CSDCAS Subcommittee on Student Recruitment.
Jessica	Fanning	SLP graduate student clinicians: Tracking their self-efficacy and treatment fidelity.	Jessica Fanning is a full-time employee with University of Oregon Communication Disorders and Sciences Program.	Jessica Fanning has no relevant non-financial relationships to disclose.
Jessica	Fanning	Telehealth: Treating School-Age Stuttering across Three Categories of Service Provision	Jessica Fanning is a full-time employee with University of Oregon Communication Disorders and Sciences Program.	Jessica Fanning has no relevant non-financial relationships to disclose.
Gerasimos	Fergadiotis	Proportional Data: Can We Do Better?	Gerasimos Fergadiotis is on salary at Portland State University.	Gerasimo Fergadiotis has no relevant non-financial relationships to disclose.
Caitlin	Fitzgerald	Building Rich Clinical Learning Experiences Through Computer-Based Simulations	Caitlin Fitzgerald has no relevant financial relationships to disclose.	Caitlin Fitzgerald has no relevant non-financial relationships to disclose.
Sarah	Foidel	Changing Lives through Return to Work Opportunities for Adults with Acquired Brain Injury	Sarah Foidel is a paid employee of Pacific University's School of Occupational Therapy.	Sarah Foidel has not relevant non-financial relationships to disclose.
Molly	Franz	Memory and Sound-Category Learning in Adults with and without Language-Based Learning Disability	Molly Franz has no relevant financial relationships to disclose.	Molly Franz has no relevant non-financial relationships to disclose.
Marcia	Frost	Building Rich Clinical Learning Experiences Through Computer-Based Simulations	Marcia Frost has no relevant financial relationships to disclose.	Marcia Frost has no relevant non-financial relationships to disclose.
Melissa	Fryer	Telesupervision: Strategies for the Remote Supervisor	Melissa Fryer is a paid employee of Pacific University School of Communication Sciences and Disorders.	Melissa Fryer is an employee of Pacific University School of Communication Sciences and Disorders; OSHA Board Member, co-chair of Communications Committee.
Natalie	Galvan	International Craniofacial Programs: Best Practice and Current Status for SLPs	Natalie Galvan has no relevant financial relationships to disclose.	Natalie Galvan has no relevant non-financial relationships to disclose.
Jennifer	Gill	Access to Gender-Affirming Communication Services: A Group Therapy Solution	Jennifer Gill has no relevant financial relationships to disclose.	Jennifer Gill has no relevant non-financial relationships to disclose.
Susan	Ginley	TAPAS: Telepractice with Adults Presenting with Aphasia and Speech challenges	Susan Ginley has no relevant financial relationships to disclose.	Susan Ginley has no relevant non-financial relationships to disclose.

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AC	Goldberg	Embracing Cultural Responsiveness and Inclusivity in Speech-Language Pathology Services for Gender Diverse People	AC Goldberg is a paid employee at Somerville Public Schools (Massachusetts), and @transplaining Patreon/Instagram.	AC Goldberg is an intersex/transgender SLP with an intersex/transgender child; and is a member of the WPATH, ASHA, and SAC.
Mauricio	Gomez	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Mauricio Gomez has no relevant financial relationships to disclose.	Mauricio Gomez has no relevant non-financial relationships to disclose.
Debralee	Grey	COVID-19 & Acute Care: Special Considerations and Professional Practice	Debralee Grey has no relevant financial relationships to disclose.	Debralee Grey has no relevant non-financial relationships to disclose.
Kent	Gross	Brain Injury Advocacy in Oregon: Updates and the Road Ahead	Kent Gross is an Advisor Board Member for the Administration for Community Living TBI Partnership Grant; Center on Brain Injury Research and Training, University of Oregon. He receives a stipend for attending board meetings.	Kent Gross is the Operations Manager for the Lane Independent Living Alliances, an ACL-funded Center on Independent Living based in Eugene.
Rachel	Gulliford	Developing a Hospital-Based Simulation Lab for Increased Educational Exposure	Rachel Gulliford has no relevant financial relationships to disclose.	Rachel Gulliford has no relevant non-financial relationships to disclose.
Margaret	Hess	Factors Impacting Heritage Language Maintenance in Children	Margaret Hess has no relevant financial relationships to disclose.	Margaret Hess has no relevant non-financial relationships to disclose.
Amy	Hill	Assessing and Treating Bilingual Adults with Acquired Communication Disorders	Amy Hill has no relevant financial relationships to disclose.	Amy Hill has no relevant non-financial relationships to disclose.
Rachel	Hom	How do SLPs Evaluate and Treat Bilingual Children who Stutter?	Rachel Hom has no relevant financial relationships to disclose.	Rachel Hom has no relevant non-financial relationships to disclose.
Lidia	Huerta	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Lidia Huerta has no relevant financial relationships to disclose.	Lidia Huerta has no relevant non-financial relationships to disclose.
Kia Noelle	Johnson	Creating and Implementing a Culturally Sensitive Stuttering Assessment for Children	Kia Noelle Johnson receives a salary from the University of Houston. Portions of the data presented are supported by a 2016 ASHA Multicultural Activities Grant.	Kia Noelle Johnson is a current member of the ASHA Board of Directors; National Advisor to National NSSLHA; and Chair of the NBASLH Board of Directors.
Amy	Kaehr	Factors Impacting Heritage Language Maintenance in Children	Amy Kaehr has no relevant financial relationships to disclose.	Amy Kaehr has no relevant non-financial relationships to disclose.
Maria	Kapantzoglou	Assessing and Treating Bilingual Adults with Acquired Communication Disorders	Maria Kapantzoglou has no relevant financial relationships to disclose.	Maria Kapantzoglou has no relevant non-financial relationships to disclose.
Sarah	Knudsen	Weighted Workload Model: A Student-centered Approach	Sarah Knudsen has no relevant financial relationships to disclose.	Sarah Knudsen has no relevant non-financial relationships to disclose.
David	Kracke	Brain Injury Advocacy in Oregon: Updates and the Road Ahead	David Kracke is Oregon's Brain Injury Advocate/Coordinator. His position is currently funded by a combination of funds from the state and from a federal grant – the Administration for Community Living TBI Partnership Grant through the Center on Brain Injury Research and Training, University of Oregon. One of his primary responsibilities is to develop legislative initiatives that will fund a statewide resource coordination system for persons with brain injury, including funds for my position to direct these and other policy-related efforts statewide.	David Kracke has no relevant non-financial relationships to disclose.
Jennifer	Larsen	Building Rich Clinical Learning Experiences Through Computer-Based Simulations	Jennifer Larsen has no relevant financial relationships to disclose.	Jennifer Larsen has no relevant non-financial relationships to disclose.
Chia-Cheng	Lee	Socialsibs Intervention: Preliminary Outcomes with a Child on the Autism Spectrum with Complex Communication Needs	Chia-Cheng Lee has no relevant financial relationships to disclose.	Chia-Cheng Lee has no relevant non-financial relationships to disclose.

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Rik	Lemoncello	Changing Lives through Return to Work Opportunities for Adults with Acquired Brain Injury	Rik Lemoncello receives a salary as full-time faculty at Pacific University.	Rik Lemoncello is the President of the Board of Directors and Program Director of Sarah Bellum's Bakery & Workshop. He serves on the TBI Writing Committee for the Academy of Neurogenic Communication Disorders & Sciences.
Alyssa J.	Libak	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Alyssa J. Libak has no relevant financial relationships to disclose.	Alyssa J. Libak has no relevant non-financial relationships to disclose.
Ting-fen	Lin	Swimming Against the Currents of Work-Related Stress in Healthcare	Ting-fen Lin has no relevant financial relationships to disclose.	Ting-fen Lin teaches breathwork and meditation as a volunteer facilitator for the Art of Living Foundation.
Georgia	Malandraki	Going Virtual for Dysphagia Management During COVID-19: Evidence, Reality, and Opportunities	Georgia Malandraki is a full time employee of Purdue University; receives grant funds from the NIH (NIBIB) Trailblazer R21 Award (research grant), holds a patent on a wearable technology and is the co-founder and acting CEO of Curasis, LLC, which aims to commercialize a wearable telehealth technology for dysphagia management.	Georgia Malandraki is an ASHA member and the Secretary/Treasurer of the Dysphagia Research Society.
Kerry	Mandulak	Overview on Feeding an Infant with a Cleft Palate	Kerry Mandulak receives a salary at Pacific University (teach a Cleft / Craniofacial course as an elective). She receives royalties from SpeechTherapyPD.com for courses on assessment and treatment of speech / language / feeding in children with cleft / craniofacial conditions.	Kerry Mandulak is a member of ASHA Special Interest Group 5 and Group 19, Member of American Cleft Palate – Craniofacial Association. : Member of Board for Smile Oregon.
Kerry Callahan	Mandulak	Evaluation of Speech Disorders Associated with Cleft Palate/Velopharyngeal Dysfunction	Kerry Mandulak receives a salary at Pacific University (teach a Cleft / Craniofacial course as an elective). She receives royalties from SpeechTherapyPD.com for courses on assessment and treatment of speech / language / feeding in children with cleft / craniofacial conditions.	Kerry Mandulak is a member of ASHA Special Interest Group 5 and Group 19, Member of American Cleft Palate – Craniofacial Association. : Member of Board for Smile Oregon.
Kerry Callahan	Mandulak	Qualitative Analysis of Academic Mothers in Speech-Language Pathology & Audiology	Kerry Callahan Mandulak is on salary at Pacific University.	Kerry Mandulak is an academic mother, which is what she is talking about in this course.
Kerry Callahan	Mandulak	Therapy Techniques for Speech Disorders Associated with Repaired Cleft Palate	Kerry Mandulak receives a salary at Pacific University (teach a Cleft / Craniofacial course as an elective). She receives royalties from SpeechTherapyPD.com for courses on assessment and treatment of speech / language / feeding in children with cleft / craniofacial conditions.	Kerry Mandulak is a member of ASHA Special Interest Group 5 and Group 19, Member of American Cleft Palate – Craniofacial Association. Member of Board for Smile Oregon.
Fabiola	Martinez	Telesupervision: Strategies for the Remote Supervisor	Fabiola Martinez is a Graduate Assistantship for Pacific University.	Fabiola Martinez has no relevant non-financial relationships to disclose.
Kristin	Martinez	Stronger Together: Reimagining School-Based SLP Teams With a Blended Service-Delivery Model	Kristin Martinez is an employee of PresenceLearning. She holds stock options in PresenceLearning.	Kristin Martinez is a member of a member of ASHA SIG 18, SIG 16, and SIG 1.
Megann	McGill	Comparing Telepractice and In-Person Assessments of Stuttering with Adults	Megann McGill has no relevant financial relationships to disclose.	Megann McGill has no relevant non-financial relationships to disclose.
Megann	McGill	Conducting Speech, Language, and Swallowing Evaluations via Telepractice	Megann McGill has no relevant financial relationships to disclose.	Megann McGill is the Chair of the Telepractice Advisory Committee through OSHA.
Megann	McGill	Evaluating the Efficacy of Telepractice for an Adult who Covertly Stutters	Megann McGill has no relevant financial relationships to disclose.	Megann McGill has no relevant non-financial relationships to disclose.

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Megann	McGill	Graduate Students' Perspectives toward Telepractice during the COVID-19 Global Pandemic	Megann McGill has no relevant financial relationships to disclose.	Megann McGill has no relevant non-financial relationships to disclose.
Megann	McGill	How do SLPs Evaluate and Treat Bilingual Children who Stutter?	Megann McGill has no relevant financial relationships to disclose.	Megann McGill has no relevant non-financial relationships to disclose.
Megann	McGill	TAPAS: Telepractice with Adults Presenting with Aphasia and Speech challenges	Megann McGill has no relevant financial relationships to disclose.	Megann McGill has no relevant non-financial relationships to disclose.
Jennifer	Meyer	Supporting Students, Clients, and Colleagues Who Identify as LGBTQIA+	Jennifer Meyer received financial support through the University of Oregon College of Education Bainey Funds to present this material to SLPs	Jennifer Meyer has no relevant non-financial relationships to disclose.
Mary	Mitchell	Building Rich Clinical Learning Experiences Through Computer-Based Simulations	Mary Mitchell is a paid employee of Pacific University.	Mary Mitchell is a clinical faculty member of a department that will be referenced in the course
Mary	Mitchell	Defining Collaboration: Two Tools to Guide Working-Together Practices in Schools	Mary Mitchell has no relevant financial relationships to disclose.	Mary Mitchell was a co-developer of the two tools discussed in the presentation. She used one of the tools in a dissertation study and has co-authored an in-press article about both tools.
Marissa	Montejano	Socialsibs Intervention: Preliminary Outcomes with a Child on the Autism Spectrum with Complex Communication Needs	Marissa Montejano has no relevant financial relationships to disclose.	Marissa Montejano has no relevant non-financial relationships to disclose.
Heather	Moore	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Heather Moore is a full time Assistant Professor at Western Washington University. An interagency (UO-OHSU) grant supported this work. She did not personally receive any financial gain or FTE from this grant.	Heather Moore is colleagues with some of the participants in this study with whom she has a professional relationship.
Tiffany	Morgan	How do SLPs Evaluate and Treat Bilingual Children who Stutter?	Tiffany Morgan has no relevant financial relationships to disclose.	Tiffany Morgan has no relevant non-financial relationships to disclose.
Kate	Morrell	Conducting Speech, Language, and Swallowing Evaluations via Telepractice	Kate Morrell has no relevant financial relationships to disclose.	Kate Morrell has no relevant non-financial relationships to disclose.
Emily Adler	Mosqueda	The WEST-P: An Interactive Tool for Evaluating Standardized Tests	Emily Mosqueda has no relevant financial relationships to disclose.	Emily Mosqueda has no relevant non-financial relationships to disclose.
Andrea ("Deedee")	Moxley	Embracing Cultural Responsiveness and Inclusivity in Speech-Language Pathology Services for Gender Diverse People	Andrea ("Deedee") Moxley is a paid employee of ASHA.	Andrea ("Deedee") Moxley's child is questioning for several years, both gender identity and sexual orientation. Andrea's mother was excommunicated from the church after studying to become a nun.
Bedoor	Nagshabandi	SLP Perceptions of Factors Affecting Dysphagia Adherence in the Inpatient Setting	Bedoor Nagshabandi has no relevant financial relationships to disclose.	Bedoor Nagshabandi has no relevant non-financial relationships to disclose.
Ashwini	Namasivayam-MacDonald	Dysphagia in Older Adults: A Multipronged Approach	Ashwini Namasivayam-MacDonald is employed by McMaster University, receives grant funds from the Drummond Foundation, and provides in-kind services with E2 Scientific.	Ashwini Namasivayam-MacDonald does pro bono consulting for patients discussed in the course; and has professional affiliations with ASHA, the Dysphagia Research Society, and Speech-Language & Audiology Canada.
Brandi L.	Newkirk-Turner	Black Language Matters: Child African American English, Assessment, and Intervention	Brandi L. Newkirk-Turner receives a salary as an employee of Jackson State University. Some data may be discussed from the NSF-funded project (EAGER: Collaborative Research: Variation and the Grammar of Child African American English).	Brandi L. Newkirk-Turner does not have any relevant non-financial relationships to disclose.
Marilyn	Nippold	Language Sampling with School-Age Children: Building Strength in Narrative Speaking	Marilyn Nippold receives royalties for 2 or 3 books that she may mention during the presentation.	Marilyn Nippold has no relevant non-financial relationships to disclose.
Kenny	O'Dea	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Kenny O'Dea has no relevant financial relationships to disclose.	Kenny O'Dea has no relevant non-financial relationships to disclose.

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Gina	Ossanna	Interests, Intentions, and Outcomes for Telepractice Training Before and During the Period of COVID-19 Closures	Gina Ossanna is an employee of The Hello Foundation and was paid to create the telepractice trainings that are discussed in this poster.	Gina Ossanna has not relevant non-financial relationships to disclose.
Rae	Palmer	A Study of Anatomy and Physiology in Virtual Reality	Rae Palmer is a Graduate Research Assistant under Dr. Stead and receives stipend.	Rae Palmer has no relevant non-financial relationships to disclose.
Rae	Palmer	Predicting Student Outcomes Within Simucase Simulations	Rae Palmer is a Graduate Research Assistant under Dr. Stead and receives stipend.	Rae Palmer has no relevant non-financial relationships to disclose.
Jenny	Peddicord	Conducting Speech, Language, and Swallowing Evaluations via Telepractice	Jenny Peddicord has no relevant financial relationships to disclose.	Jenny Peddicord works for The Hello Foundation, which is comprised of a group of clinicians who use telepractice as part of their clinical practice.
Whitney D.	Perkins	The Four Elements of Clinical Education and Supervision	Whitney D. Perkins receives a salary as an employee of Jackson State University.	Whitney D. Perkins has no relevant non-financial relationships to disclose.
Brooke	Powell	Telehealth: Treating School-Age Stuttering across Three Categories of Service Provision	Brooke Powell has no relevant financial relationships to disclose.	Brooke Powell has no relevant non-financial relationships to disclose.
Laurie	Powell	Brain Injury Advocacy in Oregon: Updates and the Road Ahead	Laurie Powell is the Project Director for the Administration for Community Living TBI Partnership Grant; Center on Brain Injury Research and Training, University of Oregon.	Laurie Powell is strongly in favor of Oregon establishing a statewide resource coordination program for persons with brain injury and their families. She is working closely with other states to learn how we might adapt this approach to meet the needs of Oregonians.
Adele	Preston	Memory and Sound-Category Learning in Adults with and without Language-Based Learning Disability	Adele Preston has no relevant financial relationships to disclose.	Adele Preston has no relevant non-financial relationships to disclose.
Raul F.	Prezas	The Whole Bilingual Child: Working with Culturally and Linguistically Diverse Children with Highly Unintelligible Speech	Raul F. Prezas is employed by Stephen F. Austin State University.	Raul F. Prezas is a member of ASHA and an ASHA CEB member.
Carolyn	Quam	Factors Impacting Heritage Language Maintenance in Children	Carolyn Quam is a full-time salaried employee of Portland State University. She has received grant NIDCD R00 DC013795. She serves on NIH and ASHFoundation grant review panels. Travel expenses paid for both. NIH provides an additional honorarium.	Carolyn Quam has no relevant non-financial relationships to disclose.
Carolyn	Quam	Memory and Sound-Category Learning in Adults with and without Language-Based Learning Disability	Carolyn Quam is a full-time salaried employee of Portland State University. She has received grant NIDCD R00 DC013795. She serves on NIH and ASHFoundation grant review panels. Travel expenses paid for both. NIH provides an additional honorarium.	Carolyn Quam has no relevant non-financial relationships to disclose.
Emily	Quinn	Conducting Speech, Language, and Swallowing Evaluations via Telepractice	Emily Quinn's research is supported by the US Department of Education Grants and NIH/AHRQ grants.	Emily Quinn volunteers on the Executive Board of the Communication Matrix Foundation.
Emily	Quinn	Professionals' Perceptions of AAC Supports and Use in Classroom Settings	Emily Quinn's work is supported by a grant from the Institute of Education Sciences: R324B190024	Emily Quinn is a member of ASHA, she is employed by OHSU, and she is on the board of the Communication Matrix Foundation.
Carmen Ana ("Annie")	Ramos-Pizarro	Embracing Cultural Responsiveness and Inclusivity in Speech-Language Pathology Services for Gender Diverse People	Carmen Ana ("Annie") Ramos-Pizarro receives a salary as an assistant professor at the University of the District of Columbia (UDC).	Carmen Ana ("Annie") Ramos-Pizarro is a member of ASHA and serves on the ASHA Multicultural Issues Board.
Julie	Reeder	Factors Impacting Heritage Language Maintenance in Children	Julie Reeder has no relevant financial relationships to disclose.	Julie Reeder has no relevant non-financial relationships to disclose.
Kendall	Rickey	Predicting Student Outcomes Within Simucase Simulations	Kendall Rickey is a paid research assistant for Dr. Amanda Stead.	Kendall Rickey has no relevant non-financial relationships to disclose.

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Presenter First Name	Presenter Last Name	Session Title	Financial	Non Financial
Teresa	Roberts	Ethics and Advocacy for Speech-Language Pathologists	Teresa Roberts is a clinical assistant professor at Portland State University.	Teresa Roberts has no relevant non-financial relationships to disclose.
Aaron	Rothbart	Supporting Students, Clients, and Colleagues Who Identify as LGBTQIA+	Aaron Rothbart has no relevant financial relationships to disclose.	Aaron Rothbart has no relevant non-financial relationships to disclose.
Hannah	Sanford-Keller	Advanced Training to Support Cleft-Related Speech Outcomes in Oregon	Hannah Sanford-Keller is employed at IDD/OHSU in the cleft palate/craniofacial program.	Hannah Sanford-Keller has no relevant non-financial relationships to disclose.
Hannah	Sanford-Keller	Evaluation of Speech Disorders Associated with Cleft Palate/Velopharyngeal Dysfunction	Hannah Sanford-Keller is a paid employee at Oregon Health & Science University working on cleft/craniofacial team.	Hannah Sanford-Keller is a member of ASHA Special Interest Group 5 and American Cleft Palate Craniofacial Association.
Hannah	Sanford-Keller	International Craniofacial Programs: Best Practice and Current Status for SLPs	Hannah Sanford-Keller is a paid employee at Oregon Health & Science University working on cleft/craniofacial team.	Hannah Sanford-Keller is a volunteer speech pathologist for the FACES Foundation providing cleft care in South America.
Hannah	Sanford-Keller	Overview on Feeding an Infant with a Cleft Palate	Hannah Sanford-Keller is a paid employee at Oregon Health & Science University working on cleft/craniofacial team.	Hannah Sanford-Keller is a member of ASHA Special Interest Group 5, Member of American Cleft Palate – Craniofacial Association.
Hannah	Sanford-Keller	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Hannah Sanford-Keller is an Assistant Professor at the Institute on Development & Disability at OHSU.	Hannah Sanford-Keller has no relevant non-financial relationships to disclose.
Hannah	Sanford-Keller	Therapy Techniques for Speech Disorders Associated with Repaired Cleft Palate	Hannah Sanford-Keller is a paid employee at Oregon Health & Science University working on cleft/craniofacial team.	Hannah Sanford-Keller is a member of ASHA Special Interest Group 5 and American Cleft Palate Craniofacial Association.
Patrizha	Schroth	Evaluating the Efficacy of Telepractice for an Adult who Covertly Stutters	Patrizha Schroth has no relevant financial relationships to disclose.	Patrizha Schroth has no relevant non-financial relationships to disclose.
Susan M.	Shaw	Being the Change: Working for Inclusion, Equity, and Justice Where You Are	Susan M. Shaw receives a salary as an employee of Oregon State University, royalties from Oxford University Press, and grant funds from the National Science Foundation.	Susan M. Shaw has no relevant non-financial relationships to disclose.
Jasmine	Shojinaga	Building Rich Clinical Learning Experiences Through Computer-Based Simulations	Jasmine Shojinaga is a paid employee of Pacific University.	Jasmine Shojinaga has no relevant non-financial relationships to disclose.
Samantha	Shune	Developing a Hospital-Based Simulation Lab for Increased Educational Exposure	Samantha Shune has no relevant financial relationships to disclose.	Samantha Shune has no relevant non-financial relationships to disclose.
Samantha	Shune	SLP Perceptions of Factors Affecting Dysphagia Adherence in the Inpatient Setting	Samantha Shune has no relevant financial relationships to disclose.	Samantha Shune has no relevant non-financial relationships to disclose.
Samantha	Shune	Swimming Against the Currents of Work-Related Stress in Healthcare	Samantha Shune has no relevant financial relationships to disclose.	Samantha Shune has no relevant non-financial relationships to disclose.
Samantha	Shune	Transitional Foods: Updates on Their Behavior, Use, and Benefits in both the Adult and Pediatric Populations	Samantha Shune has no relevant financial relationships to disclose.	Samantha Shune has an ongoing volunteer advisory relationship and friendship with the founder of Savorease Therapeutic Snacks (Taste for Life, LLC), which will be mentioned in the presentation in the context of commercially available transitional foods.
Samantha	Shune	Use of Enhanced Foods to Reduce Malnourishment in Nursing Homes	Samantha Shune has no relevant financial relationships to disclose.	Samantha Shune has an ongoing volunteer advisory relationship and friendship with the founder of Savorease Therapeutic Snacks (Taste for Life, LLC), which were used in the current research study.
Jordan	Siegel	Comparing Telepractice and In-Person Assessments of Stuttering with Adults	Jordan Siegel has no relevant financial relationships to disclose.	Jordan Siegel has no relevant non-financial relationships to disclose.
Jayne	Sloan	Supporting Students, Clients, and Colleagues Who Identify as LGBTQIA+	Jayne Sloan received financial support through the University of Oregon College of Education Bainey Funds to present this material to SLPs	Jayne Sloan has no relevant non-financial relationships to disclose.
Madeline	Smith	SLP graduate student clinicians: Tracking their self-efficacy and treatment fidelity.	Madeline Smith has no relevant financial relationships to disclose.	Madeline Smith has no relevant non-financial relationships to disclose.

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Shameka	Stanford	Youth with Communication Disorders with Increased Risk of Delinquency and Involvement with the "Justice" System: Are We Doing Enough?	Shameka Stanford is employed by Howard University.	Shameka Stanford is the Vice Chair of the Maryland Juvenile Justice State Advisory Group.
Sara	Starlin	Weighted Workload Model: A Student-centered Approach	Sara Starlin has no relevant financial relationships to disclose.	Sara Starlin has no relevant non-financial relationships to disclose.
Amanda	Stead	A Study of Anatomy and Physiology in Virtual Reality	Amanda Stead is a Pacific University faculty. She has received a Tommy Thompson Fellow of the COE of Pacific University on 3-year endowment to study simulation practices.	Amanda Stead has no relevant non-financial relationships to disclose.
Amanda	Stead	Building Rich Clinical Learning Experiences Through Computer-Based Simulations	Amanda Stead is a paid employee of Pacific University.	Amanda Stead has no relevant non-financial relationships to disclose.
Amanda	Stead	Predicting Student Outcomes Within Simucase Simulations	Amanda Stead is a Pacific University faculty. She has received a Tommy Thompson Fellow of the COE of Pacific University on 3-year endowment to study simulation practices.	Amanda Stead has no relevant non-financial relationships to disclose.
Amanda	Stead	Qualitative Analysis of a Student Experience in a Dementia Practicum	Amanda Stead is a faculty at Pacific University.	Amanda Stead designed and coordinated the practicum placement spoken about here.
Amanda	Stead	Qualitative Analysis of Academic Mothers in Speech-Language Pathology & Audiology	Amanda Stead is faculty at Pacific University.	Amanda Stead is an academic mother.
Kate	Stribling	Hands-On Practice with Intervention Techniques in AAC	Kate Stribling has no relevant financial relationships to disclose.	Kate Stribling has no relevant non-financial relationships to disclose.
Shannon	Theis	Dysphagia Management after Posterior Fossa Tumor Resection in a Pediatric Patient	Shannon Theis was paid a speakers fee to participate in the SIG 3 webinar.	Shannon Theis has no relevant non-financial relationships to disclose.
Shannon	Theis	Late Stage Radiation Effects in Pediatric Dysphagia: A Case Report	Shannon Theis was paid a speakers fee to participate in the SIG 3 webinar.	Shannon Theis has no relevant non-financial relationships to disclose.
Amanda	Thompson	Developing a Hospital-Based Simulation Lab for Increased Educational Exposure	Amanda Thompson has no relevant financial relationships to disclose.	Amanda Thompson has no relevant non-financial relationships to disclose.
Lauren	Weerts	Proportional Data: Can We Do Better?	Lauren Weerts has no relevant financial relationships to disclose.	Lauren Weerts has no relevant non-financial relationships to disclose.
Marissa	White	Developing a Hospital-Based Simulation Lab for Increased Educational Exposure	Marissa White has no relevant financial relationships to disclose.	Marissa White has no relevant non-financial relationships to disclose.
Fern	Wilgus	Brain Injury Advocacy in Oregon: Updates and the Road Ahead	Fern Wilgus is an Advisor Board Member for the Administration for Community Living TBI Partnership Grant; Center on Brain Injury Research and Training, University of Oregon. She receives a stipend for attending board meetings.	Fern Wilgus is a founding member of Brain Injury Connections Northwest, an extensive brain injury support network.
Sami	Wong	Qualitative Analysis of Academic Mothers in Speech-Language Pathology & Audiology	Sami Wong is a graduate assistant under the direction of Dr. Amanda Stead	Sami Wong has no relevant non-financial relationships to disclose.
Kira	Wright	Conducting Speech, Language, and Swallowing Evaluations via Telepractice	Kira Wright is a full-time employee of The Hello Foundation, and was paid to participate in the creation of the Telepractice Training modules at TelepracticeTraining.com	Kira Wright is a member of the Oregon Telepractice Advisory Committee.
Kira	Wright	Interests, Intentions, and Outcomes for Telepractice Training Before and During the Period of COVID-19 Closures	Kira Wright is a full-time employee of The Hello Foundation, and was paid to participate in the creation of the telepractice trainings that are discussed in this poster.	Kira Wright is a member of the Oregon Telepractice Advisory Committee.
Anna	Zhen	Factors Impacting Heritage Language Maintenance in Children	Anna Zhen has no relevant financial relationships to disclose.	Anna Zhen has no relevant non-financial relationships to disclose.
Aaron	Ziegler	Access to Gender-Affirming Communication Services: A Group Therapy Solution	Aaron Ziegler has no relevant financial relationships to disclose.	Aaron Ziegler has no relevant non-financial relationships to disclose.

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Aaron	Ziegler	Advances to Managing Voice and Speech Disorders in the 21st Century: Meta-Therapy, Complexity Therapy, and Tele-Therapy	Aaron Ziegler is a paid consultant for SpeechPathology.com for an on-demand course on voice therapy and telepractice. He receives royalties from MedBridge, Inc. as instructor of a course on voice therapy for unilateral vocal fold paralysis. He is co-owner of The Wellness Group for Voice, Speech, and Swallowing, LLC, co-owner of PhoRTE, LLC, and co-owner of Confident Clinician Cooperative.	Aaron Ziegler has no relevant non-financial relationships to disclose.
Lauren	Zinnershine	SLP Perceptions of Factors Affecting Dysphagia Adherence in the Inpatient Setting	Lauren Zinnershine has no relevant financial relationships to disclose.	Lauren Zinnershine has no relevant non-financial relationships to disclose.
Katharine	Zuckerman	Serving Young Latinx Children with Disabilities: Oregon's Challenges and Resources	Katharine Zuckerman has received research grants from the National Institute of Mental Health and the Centers for Disease Control and Prevention related to child development and access to services. They do not overlap with the content of this presentation.	Katharine Zuckerman has no relevant non-financial relationships to disclose.