

Evidence-based Practice Projects Spring 2019

Friday, May 31st, 2019

HEDCO 230T			
Presenter	Title	Time	Faculty Mentor
Diana Michna	Comparing Quality of Life Measures for Clients Undergoing Treatment for Voice Feminization	9:00 – 9:30	Samantha Shune
Hanna Lee	Effectiveness of Telepractice as a Model of Service Delivery for Lee Silverman Voice Treatment (LSVT® LOUD)	9:30 – 10:00	Bedoor Nagshabandi
Kelly Kinnear	The Potential Benefits of Emotion Recognition Training for Improved Social Communication for Individuals with Autism who use AAC	10:00-10:30	McKay Sohlberg
Bridget Young	Operationalizing Caregiver Involvement in Cognitive Rehabilitation	10:30 – 11:00	McKay Sohlberg
Rhianna Stuck	The Potential Benefits of Reminiscence Therapy in the Management of Dementia	11:00 – 11:30	McKay Sohlberg
Cassie Acosta	The effectiveness of communication partner training for improving social communication following acquired brain injury	11:30 – 12:00	Heidi Iwashita
LUNCH ON YOUR OWN (12:00-1:00pm)			
Marissa Charney	Examining the Efficacy of the SPEAK OUT! And LOUD Crowd Therapy Program for Improving Vocal Intensity in Individuals with Parkinson’s Disease	1:00 – 1:30	Heidi Iwashita
Jennifer Sabo	Identification of Social Communication Deficits following Acquired Brain Injury	1:30 – 2:00	McKay Sohlberg
Joan Martin	Measurement of Treatment Outcomes for Executive Function Impairments: Considerations and Best Practices	2:00 – 2:30	McKay Sohlberg
Laurel Smith	Parent Understanding of Language Access in Deaf and Hard of Hearing Children	2:30 – 3:00	Stephanie De Anda
Maureen Cassani	Social Skills Intervention for Adolescents with ASD: Recommended Treatment Ingredient Considerations	3:00 – 3:30	Frank Bender
Stacy Warnick-Hesse	Barriers to the Implementation of the Complexity Approach for Speech-Sound Disorders	3:30-4:00	McKay Sohlberg

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Wednesday, June 12, 2019

HEDCO 230T			
Presenter	Title	Time	Faculty Mentor
Leigh Anderson	Word Learning in Bilinguals: Promoting Cross-Language Generalization	9:00 – 9:30	Stephanie De Anda
Makenzi Walsh & Sara Williams	Utilizing Case Studies to Identify Active Ingredients of a Caregiver Implemented Naturalistic Communication Intervention	9:30 – 10:15	Heather Moore
Camille Bourret & Christina Patton	Examining Parent and Child Communication Outcomes of the Language and Play Everyday en Español: A Pilot Study	10:15 – 11:30	Lauren Cycyk
Anna Dogero	Early Vocabulary Assessment for Bilingual Children: a Review of a New Approach	11:30 – 12:00	Lidia Huerta
	Mini Lunch Break	12:00– 12:30	
Sarah Kleine	Best Practice for Treatment of Preschool-Aged Children with Concomitant Stuttering and Severe Phonology Disorders (<i>working title</i>)	12:30-1:00	Jessica Fanning
Laurel Foss	Describing the Lexical-Semantic Space of Bilingual Children Across the Second Year	1:00-1:30	Stephanie DeAnda
Rachel Davidson	Examining the Effectiveness Of Cognitive-Behavioral Approach with a Child and an Adult who Clutters: Targeting Meaningful Communication Changes	1:30-2:00	Jessica Fanning
Shaundra Cook (thesis)	Examining the Social Validity of a Caregiver-Implemented Naturalistic Communication Intervention Adapted for Latinx Caregivers and their Children	2:00-3:00	Lauren Cycyk
HEDCO 240			
Presenter	Title	Time	Faculty Mentor
Meredith Meyer	The Effectiveness of Smartforks: Increasing Independence and Regulating Rate of Eating in Patients with Dysphagia	9:00 – 9:30	Samantha Shune
Rachael Iverson	Working with Culturally and Linguistically Diverse Populations with Dysphagia in Inpatient Settings	9:30 – 10:00	Samantha Shune
Kayleigh Schmidt	The Effects of Group Support on Parental Stress and Child AAC Acquisition	10:00 – 10:30	McKay Sohlberg

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Isabell Zhu	Optimizing meal time experiences for individuals with COPD: what role does an SLP play? (<i>working title</i>)	10:30-11:30	Ting-fen Lin
Isabell Butler & Sarah Sims	Combining the Principles of Cognitive Behavioral Therapy with Cognitive Rehabilitation Practices for the Treatment of Adolescent Patients who present with Post-Concussion Syndrome	11:30-12:15	Jim Wright
Abby Nehls-Lowe	Mastering the Grammar of Past Tense Counterfactual Sentences	12:15-12:45	Marilyn Nippold
Amanda Brady	Clinical implementation and analysis of the EAT-10 and SDQ for the identification of dysphagia symptoms	12:45-1:15	Samatha Shune