

Dyslexia: SLP Role
OSHA 2017
Larsen

- Apel, K. (2008). The Acquisition of mental orthographic representations for reading and spelling development. *Communication Disorders Quarterly*, 31, 42-52.
- Apel, K. (2011). What is orthographic knowledge? *Language, Speech and Hearing Services in Schools*, 42, 592-603.
- Apel, K. & Werfel, K. (2014). Using morphological awareness instruction to improve written language skills. *Language, Speech and Hearing Services in Schools*, 45, 251-260.
- Barber, A. (2013). Multilinguistic components of spelling: An overview. *Perspectives on Language Learning and Education*. October 2013, Vol. 20:140-152
- Bear, Invernizzi, Templeton & Johnson (2016). *Words Their Way: Word study for phonics, vocabulary and spelling (6th Ed.)*. Pearson.
- Bell, E., Cron, D., Gudmondson, C. & Borneman, D. (2013). Word study: A multilinguistic approach for spelling instruction. *Perspectives on Language Learning and Education*. October 2013, Vol. 20:137-143
- Berninger, V., Richards, T., & Abbott, R. (2015). Differential Diagnosis of Dysgraphia, Dyslexia, and OWL LD: Behavioral and Neuroimaging Evidence, *Reading and Writing*, 28(8), 1119-1153.
- Catts, H., Adlof, S., Hogan, T & Weismer, S. (2005). Are specific language impairment and dyslexia distinct disorders? *Journal of Speech, Language and Hearing Research*, 48, 1378-1396.
- Lombardino, L. & Gauger, (2014). Dyslexia: Why is this diagnosis so challenging? *Perspectives on Language Learning and Education*, July 2014, Vol 21:98-113
- Masterson, J & Apel, K (2014). Monitoring progress in spelling improvement. *Perspectives on Language Learning and Education*, October 2013, Vol. 20:140-152
- Nippold, M. (2016). *Later Language Development (4th Ed.)*. Pro-Ed.
- Schuele, M. & Boudreau, D. (2008). Phonological awareness: Beyond the basics. *Language, Speech and Hearing Services in Schools*, 39, 3-20.
- Wasowicz, J., Apel, K, Masterson, J & Whitney, A. (2012). *SPELL-Links to Reading and Writing*. Learning by Design.
- Wolter, J. and Dilworth, V. (2014). The effects of a multilinguistic morphological awareness approach for improving language and literacy. *Journal of Learning Disabilities*, 47(1), 76-85.